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Kentucky Department of Education  
Office of Assessment and Accountability  
1819 Capital Plaza Tower  
500 Mero Street  
Frankfort, KY 40601

EVERY CHILD  
SUCCEEDS  
Provision & Progress are  
Essential Elements of Success

CBP000027  
TO THE PARENTS OF:



-Commonwealth of Kentucky-

# SCHOOL REPORT CARD for the 2006-2007 school year



## Adair County Middle School

Alma Rich, Principal  
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Columbia, KY 42728  
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**School Enrollment: 401**

### Our School Council

LaGene Corbin	Jaime Feese
Mark Rooks	Nancy Burton
Alma Rich	Kevin Reynolds

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** Adair County Middle School has high expectations for ALL students. We have maintained curriculum changes to help our students to perform better on state mandated testing. We believe that our mission statement--Always Challenging Middle School Students to Succeed--is practiced daily by our staff, and encourages our students to strive to be proficient and distinguished. These are interesting times for ACMS. This year we have initiated the team teaching approach. Teaming is proven to build better relationships among students, teachers, and parents. Teaming provides us with a "small school" atmosphere within a larger school. We look forward to the rest of the school year, and anticipate many exciting changes ahead for the future.

**How Our School Ensures Educational Equity:** At Adair County Middle School, the ultimate purpose of education is to help each student become an effective citizen in our society. We believe each student is important, and every student can learn. Learning takes place in an orderly, caring environment with an active partnership of student, faculty, parents, and community. We encourage you to feel free to contact the school at any time to discuss your child’s progress in school. Our goal is to provide an equitable education for all. No student shall be discriminated against because of age, disability, race, national origin, religion, or sex.

## Other Important Information About Our School

**State Contest Results:** ACADEMIC TEAM-In Governor’s Cup competition, ACMS placed 7th place overall from a field of 232 middle schools. BAND-The Adair Co. Marching Band Won 1st place at EVERY contest it entered including 3 Grand Championships, 1 reserve Grand Championship, and an 18th state championship. MEDIA-We have a collection of 4889 titles, with a circulation total of 6362. ACMS has currently accumulated 7603.7 AR points with 4186 quizzes in database.

**Extracurricular Activities:** ACMS offers the following clubs: BETA, 4-H, STLP, FCA and yearbook. We, along with Adair County High School, allow students the chance to participate in Academic Team, football, baseball, softball, track, cross-country, cheerleading, tennis, soccer, drama, and both boys and girls basketball. Our school participates in both Reality Store and the STOPS program with the local 4-H agent.

**Awards & Recognitions:** ACADEMIC TEAM-Our team was district runner-up, regional champion, and placed 7th overall in state competition of 232 schools. Our quick recall team advanced to state play for the first time. In written assessment at the state level, Ryan Montgomery came in 5th place in composition, and Luke Maupin placed 8th in arts and humanities and first place in the state social studies assessment.

**What We are Doing to Improve:** ACMS does a comprehensive school improvement plan each year. Our teachers attend appropriate professional development. We are both an Accelerated Reader and Math school. We implement Title I schoolwide. We use Read & Write Gold and SRA reading. We encourage the use of agendas, and send home Wednesday folders. Tutoring is offered both mornings and afternoons.

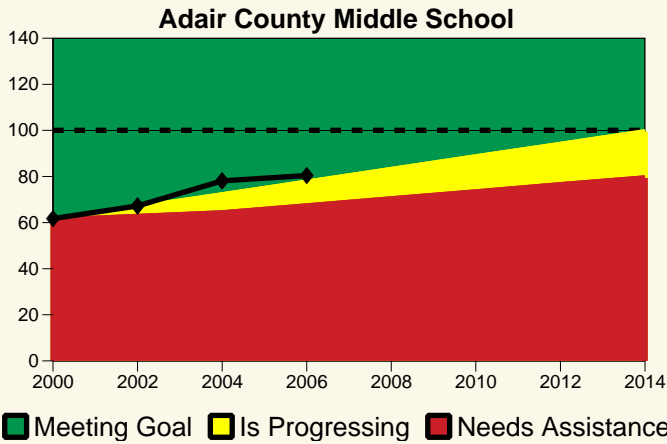
**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	383	92.09	383	85.04
White	372	91.86	372	85.31
African American	8	NA	8	NA
Asian	1	NA	1	NA
Hispanic	2	NA	2	NA
Free/Red. Lunch	215	83.07	215	72.91
Non-Free/Red. Lunch	168	103.64	168	100.56
Limited English	NA	NA	NA	NA
Non-Limited English	383	92.09	383	85.04
Disability	61	53.28	61	36.15
No Disability	322	99.44	322	94.3
Male	177	82.01	177	82.76
Female	206	100.76	206	86.97
Students Excluded	2	NA	2	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System

**Our School Growth Chart:** This chart starts with our school’s baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	61.1		61.7
2002	66.6	61.1	67.2
2004	72.0	64.2	78.1
2006	77.5	67.2	80.4
2008	83.0	70.3	
2010	88.5	73.3	
2012	93.9	76.4	
2014	99.4	79.4	
Standard Error: 0.6			

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

## Kentucky Core Content Tests:

Kentucky’s tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school’s performance,

including attendance, retention and dropout rates. Together these three elements make up a school’s CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	7%	15%	9%	7%	12%	8%	16%
	District	5%	14%	9%	7%	12%	8%	16%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	26%	28%	31%	34%	30%	18%	23%
	District	27%	30%	31%	34%	30%	18%	23%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/ Distinguished	School	68%	57%	60%	59%	58%	74%	60%
	District	67%	56%	60%	59%	58%	74%	60%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	92.1	85	88	86.1	85.6	99.3	84.8
	District	92.2	84.3	88	86.1	85.6	99.3	84.8
	State	92	80.7	85.7	80.5	83.1	87.9	84

**NRT/Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	14.5	14.5	13.8
Mathematics	14.8	14.7	14.2
English	14.5	14.4	13.6
Science	16.4	16.4	15.8
Composite	15.2	15.1	14.5
Name of NRT			

**Other Measures:** The third component of CATS is our school’s performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.1%	1.8%	0%
District	94.7%	2.5%	3.1%
State	94.6%	2.9%	2.2%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

## Procedures in Place in Our School for Drug and

**Weapons Detection:** ACMS has established plans and procedures to provide all students with the opportunity to learn in a safe and orderly environment. We have zero tolerance for drugs, weapons, and violent/disruptive behavior at school. Law enforcement will be contacted. We have a School Resource Officer who helps with various situations dealing with students and the law. Our office personnel are positioned to be able to view the front lobby and check all visitors in. All visitors to the school are required to enter through the front entrance and sign in. ACMS AND ADAIR COUNTY ALTERNATIVE SCHOOL NUMBERS ARE COMBINED IN BELOW INFORMATION.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	2	1	0
Weapons Violations	0	0	0

## Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$4937	18:1	2.6:1	97.9%
District	\$10293	14:1	3.1:1	94.6%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** We use technology that provides teachers and students with instructional tools such as document cameras and DLP projectors, which provide an avenue to reach multiple learning styles. We have 2 desktop labs (30 in computer lab, 15 in media center), 4 mobile laptop carts, and have projectors being mounted in math and science classrooms (Title I) along with the 4 circulating multimedia carts that have projectors, laptops, and internet access. Technology implementation across the curriculum is definitely making an impact on our students and their academic success.

## Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	63	39	2	75

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4%	1%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	3%	13%	2%
Average Years of Teaching Experience	12.3	13	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	97%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	26.5%	50%	23.5%	0%	0%	100%